

Kara Haberstock Tanoue

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Education

M.A., University of Arizona, School of Geography and Development, 2015-2018. *Thesis: Food in Reach: Measuring Access to Public Assistance Food Retailers in Rural Arizona.*

B.A., University of Arizona, Tucson, AZ. 2009-2013. Areas of study: International Studies, Geography, Russian. Graduated Summa Cum Laude with honors.

Experience

Data Scientist III, Community Research Evaluation and Development (CRED) Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona

Tucson, AZ, January 2020-present

Senior Research Specialist, Community Research Evaluation and Development (CRED) Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona

Tucson, AZ, July 2018-January 2020

Research Specialist, Community Research Evaluation and Development (CRED) Team, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona

Tucson, AZ, March 2014 – June 2018

Laboratory Coordinator, Frances McClelland Institute for Children, Youth, and Families, John and Doris Norton School for Family and Consumer Sciences, University of Arizona

Tucson, AZ, July 2013 – March 2014

Research Fellow, National Science Foundation Research Experience for Undergraduates, Peace and Conflict Studies, University of North Texas

Denton, TX, May 2012 - July 2012

Select Evaluation Reports and Data Products

Walsh, M., Dominguez, E.V., Daws, J., Avery, D., DeBlois, M. & **Tanoue, K.** (2020). *First Things First 2020 Needs and Assets Reports*. Prepared for the following First Things First Regional Partnership Councils: Tribal: Cocopah Indian Tribe; Colorado River Indian Tribes; Gila River Indian Community; Hualapai Tribe; Navajo Nation; Pascua Yaqui Tribe; Salt River Pima Maricopa Indian Community; San Carlos Apache Tribe; Tohono O'odham Nation; White Mountain Apache Tribe; County-based: Cochise; Coconino; East Maricopa; Gila; La Paz/Mohave; Navajo/Apache; Northwest Maricopa; Phoenix North; Phoenix South; Pima North; Pima South; Pinal; Santa Cruz; Southeast Maricopa; Southwest Maricopa; Yavapai; Yuma.

Tanoue, K.H., Daws, J., Walsh, M., Haynes, E. & Talbot, A. (2017, 2018) *AZ Health Zone Community Fact Sheets*. Prepared for 104 rural and urban communities in Arizona on behalf of AZ Health Zone.

Walsh, M., Dominguez, E.V., Daws, J., Avery, D., DeBlois, M. & **Tanoue, K.H.** (2018). *First Things First 2018 Needs and Assets Reports*. Prepared for 19 First Things First Regional Partnership Councils.

Select Publications

Tanoue, K.H., Rogers, M., Zhou, X., deBlois, M., Trang, B., Walsh, M. (2019). UA SNAP-Ed Interactive Map (2.1) [ArcGIS Web Mapping Application]. Prepared for 12 counties in Arizona on behalf of the University of Arizona SNAP Ed program.

DeBlois, M., **Tanoue, K. H.**, Cutshaw, C. & Walsh, M. (2019). Women's Work: Realities and Possibilities for Arizona (2019 Research Brief). Tucson, AZ.

Walsh, M., **Tanoue, K. H.**, & DeBlois, M. (2018). *Relationship of Economic Independence and Access to Childcare for Single Moms* (2018 Research Brief). Tucson, AZ.

Tanoue, K. H., DeBlois, M., Daws, J., & Walsh, M. (2017). *Child Care and Early Education Accessibility in Tucson* (White Paper No. 5). Tucson, AZ. Retrieved from <https://mapazdashboard.arizona.edu>

Walsh, M., **Tanoue, K. H.**, Daws, J. (2015). *Unpacking Rurality: Evaluating the Impact of Rural Community Characteristics and the Built Environment on SNAP Participation*. Tucson, AZ. Retrieved from <https://www.purdue.edu/pcrd/ridge/grants/>

Tanoue, K. H. and Tong, D. Measuring Food Access with Consideration of Food Store Characteristics and Strategic Travel Behavior: An Application to Rural Recipients of Public Food Assistance. *Under Review*

Tanoue, K. H. and Tong, D. Optimizing for SNAP-Ed: A model for locating public assistance food retail. *Manuscript*

Select Conference Proceedings

Walsh, M., **Tanoue, K.**, deBlois, M., & Dominguez, E.V., (October 2017). Using Data and Data Visualization to Improve Equity in Program Participation. American Evaluation Association, 30th Annual Meeting, Atlanta, GA.

Tanoue, K. Avery, D. & Walsh, M., (October 2016). Data Visualization to Support Program Planning: GeoVisualization and Data Display in Cooperative Extension Evaluation. American Evaluation Association, 30th Annual Meeting, Atlanta, GA.

Walsh, M., **Tanoue, K.** & Daws, J. (October 2015). Unpacking "Rural": What the Heterogeneity of Rural Areas Can Teach Us About Health. American Evaluation Association, 29th Annual Meeting, Chicago, IL.

Daws, J., Avery, D., Dominquez, E.V., **Tanoue, K.** (August 2015). Using Regional Needs and Assets Reports for Building Early Childhood Systems. First Things First Early Childhood Summit 2015, Phoenix, AZ.

Awards

Outstanding Staff Award, College of Agriculture and Life Sciences, Oct 2017

Fulbright English Teaching Assistantship, Tbilisi, Georgia, May 2013 (*declined*)

Silver Award, University of Arizona Honors College, Tucson, AZ, May 2013